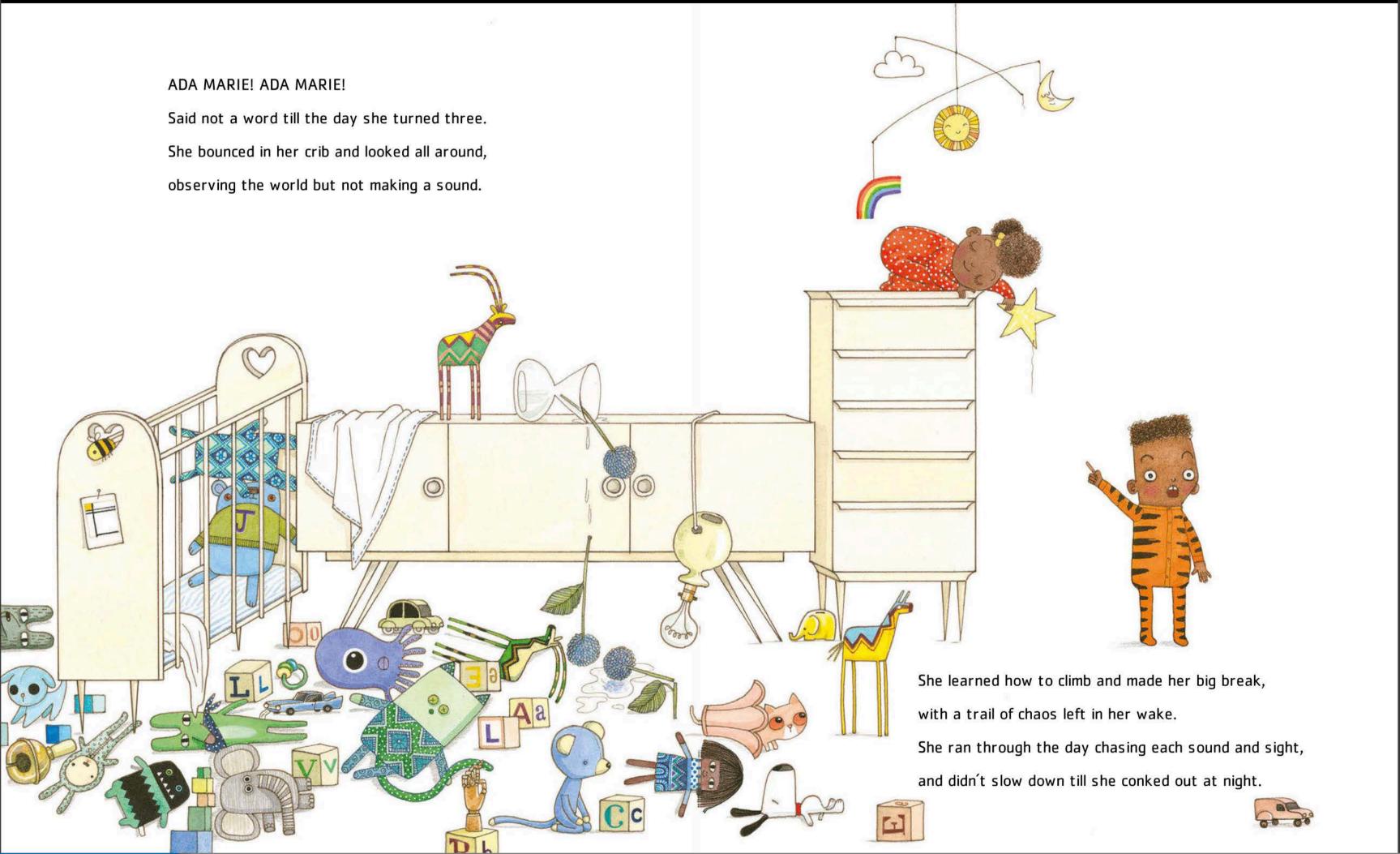


## 





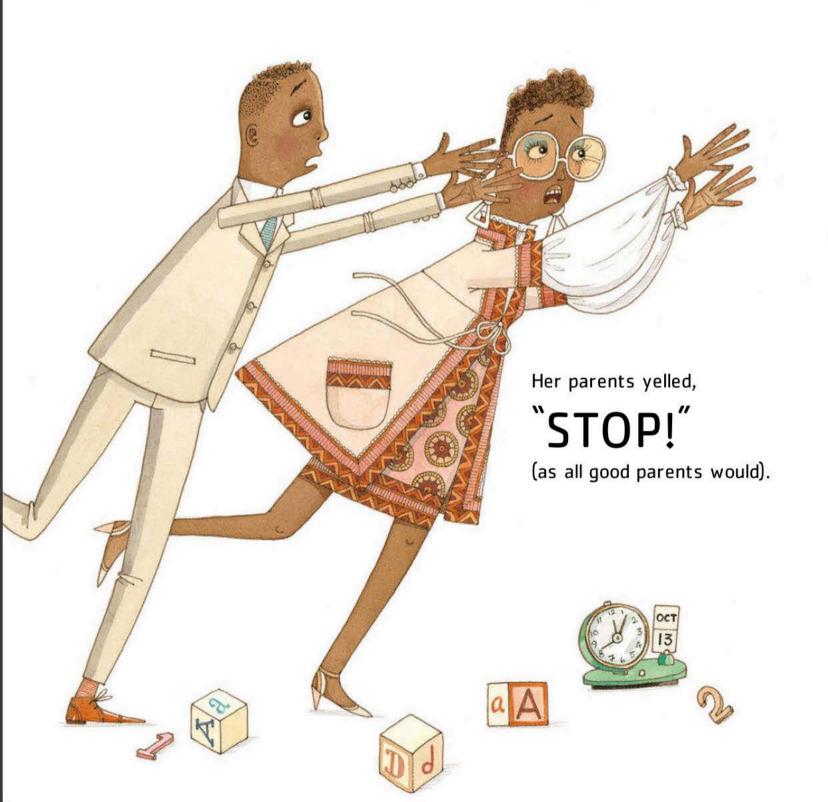
Her parents were frazzled—but tried not to freak—as Ada grew bigger and *still* did not speak.

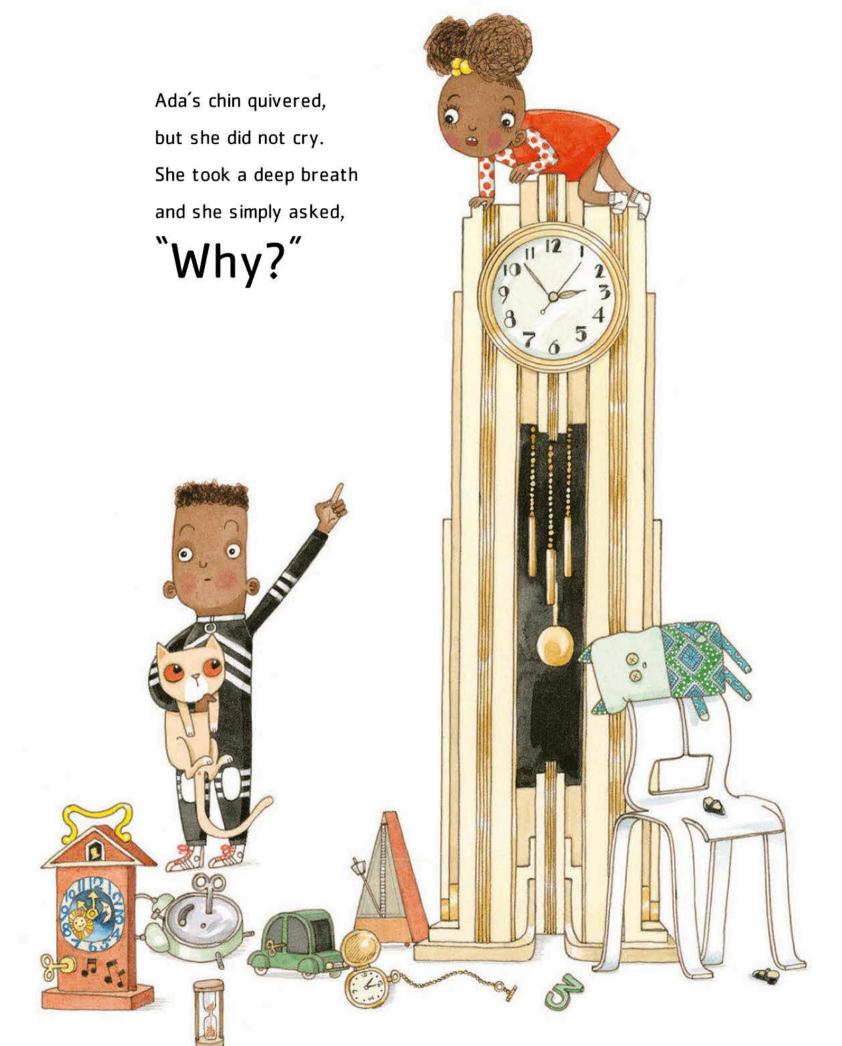
Clearly, young Ada, with lots in her head,
would have something to say when it ought to be said.

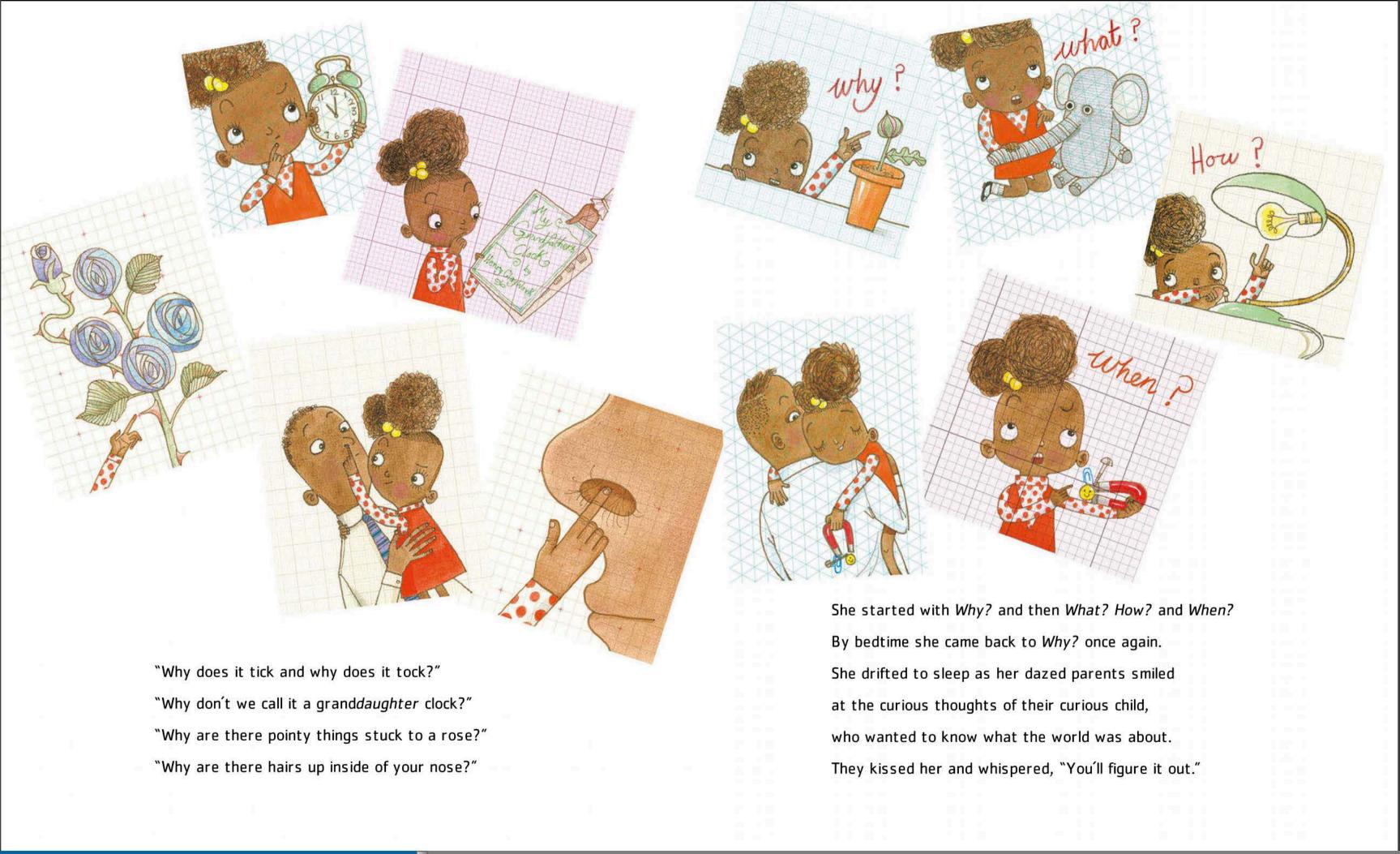


That's just what happened when Ada turned three.

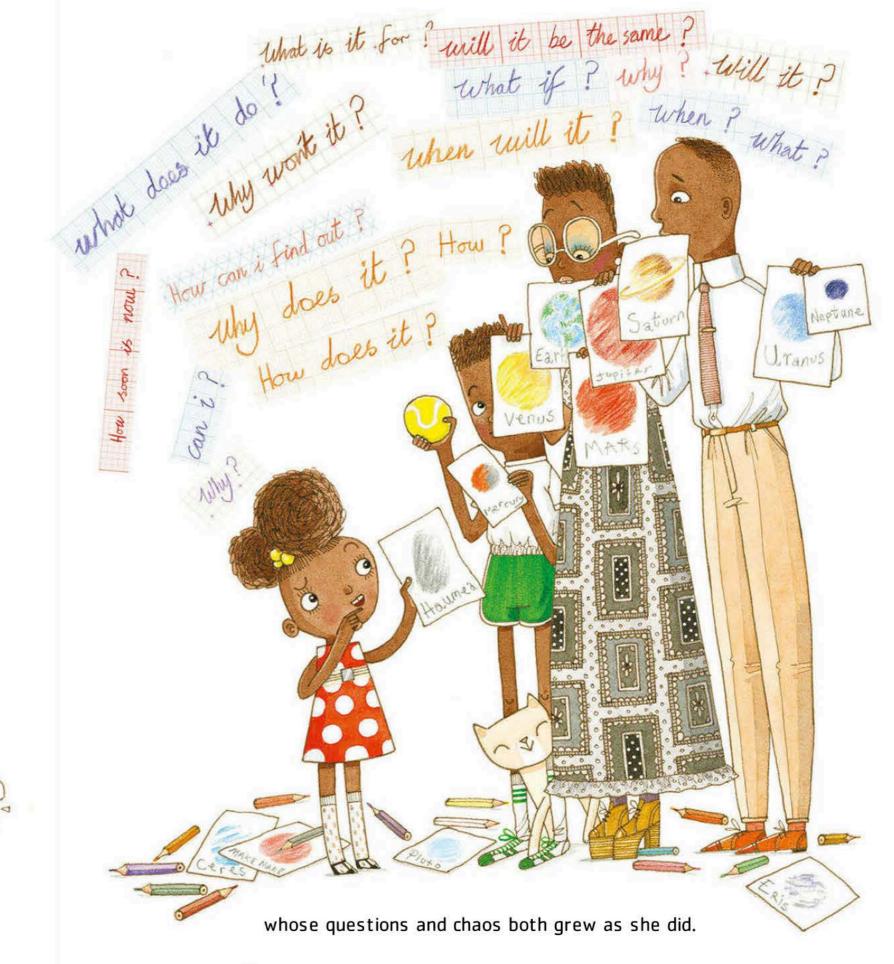
She tore through the house on a fact-finding spree and climbed up the clock, just as high as she could.

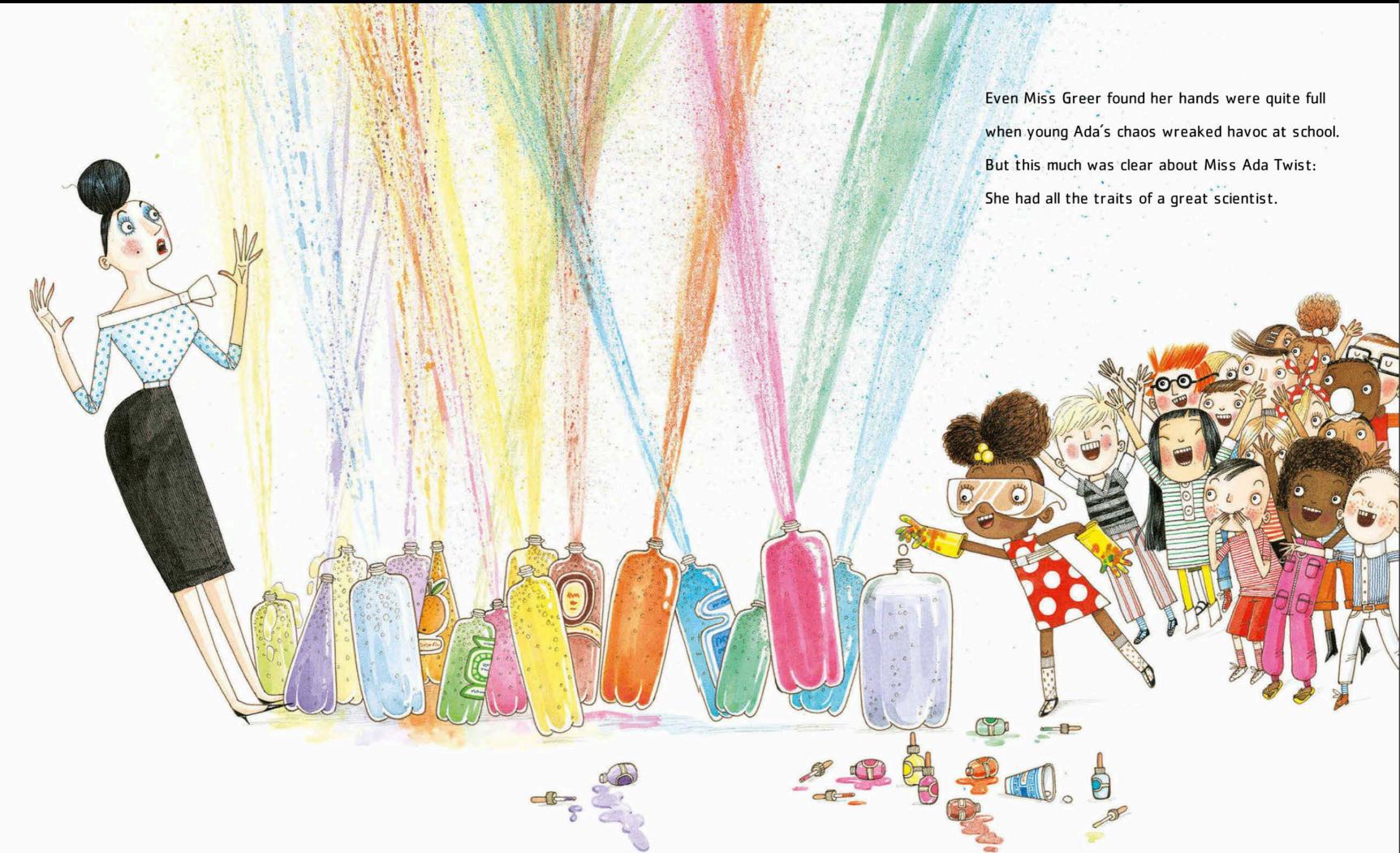


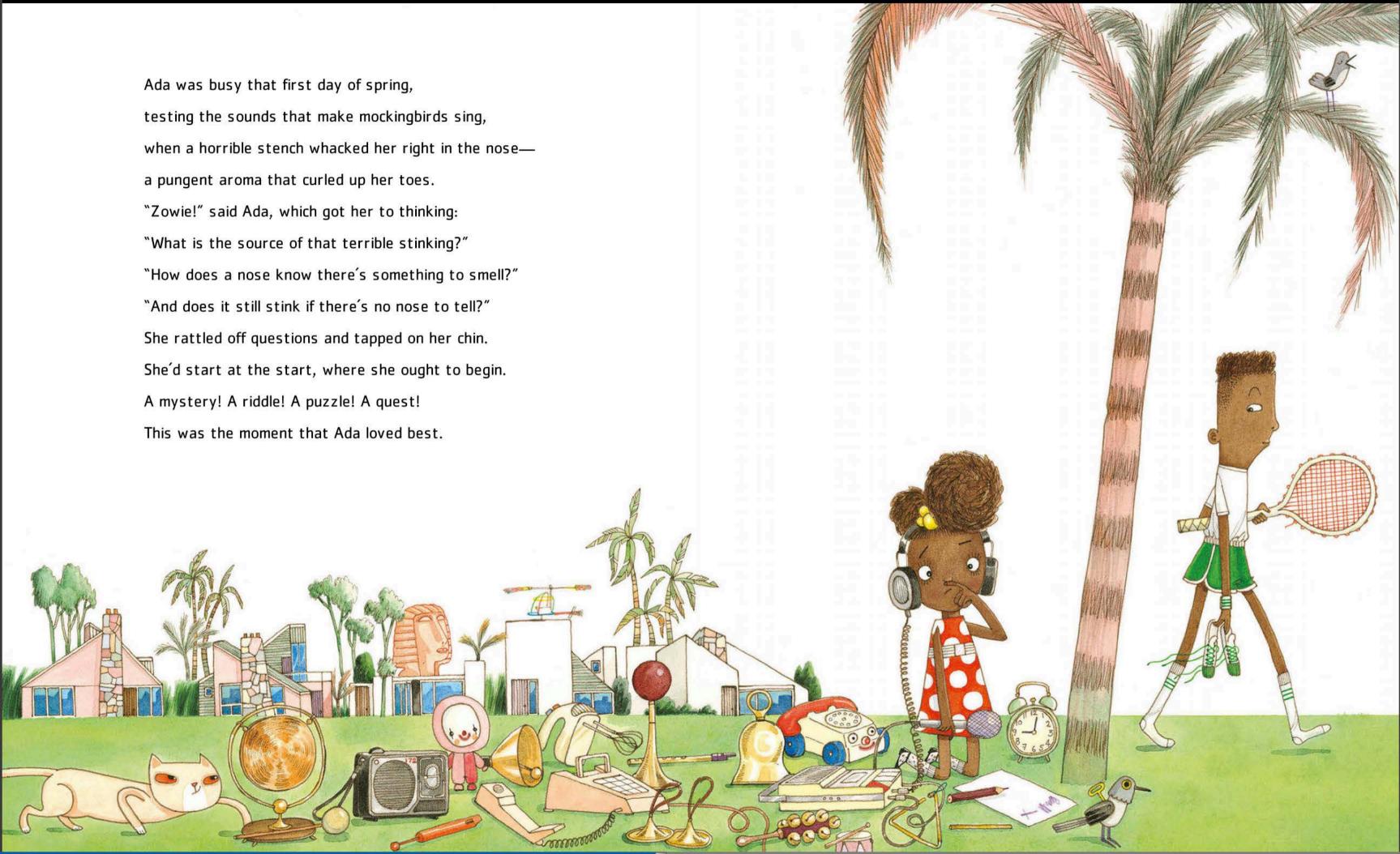










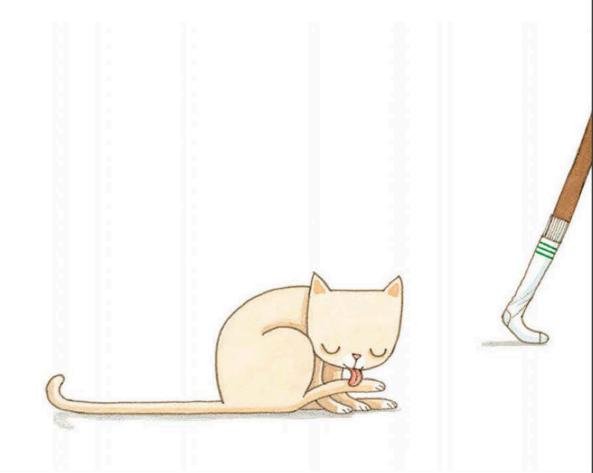




Ada did research to learn all she could of smelling and smells—both the stinky and good. One hypothesis Ada thought could be true:

The terrible stink came from Dad's cabbage stew!

She tested and tested, but soon Ada knew . . . it was time to come up with Hypothesis Two.



Then ZOWIE! The stink struck again, just like that!

Hypothesis Two: "It's caused by the cat."

The cat couldn't make such a stink on its own.

It needed perfume and some fancy cologne.

So Young Ada tested. The test was a flop.





She started again, but her parents yelled,

"STOP!"



## "ADA MARIE! ADA MARIE!

To the Thinking Chair—NOW! By the time we count THREE!" "Enough!" said her mother. "That's it!" said her dad.

Her parents were frustrated, frazzled, and mad.

"Why—?" Ada questioned.

Her mother said, "NO!"

"What—?" Ada queried.

Her father said, "GO!"

"You've ruined our supper! You've made the cat stink!

Enough with your questions! Now sit there and THINK!"

She looked at her parents. Her heart turned to goo.

Poor Ada Twist didn't know what to do.





She sat all alone, by herself in the hall.

And Ada, once more, could say nothing at all.



And so Ada sat

and she sat

and she sat

and she thought about science and stew and the cat and how her experiments made such a big mess.

"Does it have to be so? Is that part of success?

What WAS the source of that terrible stinking?

Ada Marie did what scientists do:

She asked a small question, and then she asked two.

Are messes a problem?" And while she was thinking . . .

And each of those led her to three questions more,

and some of those questions resulted in four.

As Ada got thinking, she really dug in.

She scribbled her questions and tapped on her chin.

She started at Why? and then What? How? and When?

At the end of the hall she reached Why? once again.



Her parents calmed down, and they came back to talk.

They looked at the hallway and just had to gawk.

No patch of bare paint could be seen on the wall.

The Thinking Chair now was the Great Thinking Hall.

They watched their young daughter and sighed as they did.

What would they do with this curious kid,

who wanted to know what the world was about?

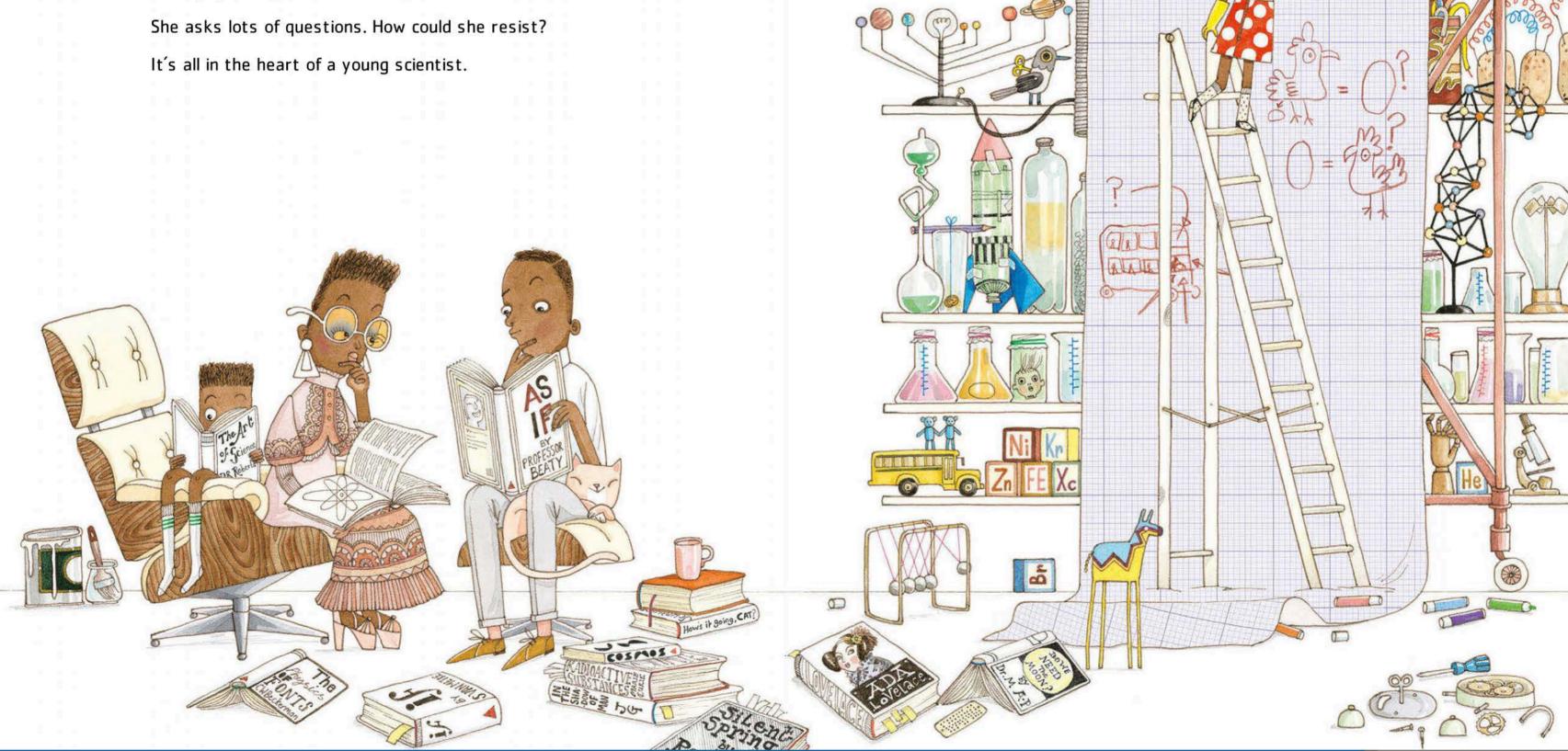
They smiled and whispered, "We'll figure it out."

And that's what they did—because that's what you do when your kid has a passion and heart that is true.

They remade their world—now they're all in the act of helping young Ada sort fiction from fact.

She asks lots of questions. How could she resist?

It's all in the heart of a young scientist.



And as for that smell? What can Ada Twist do
but learn all she can with her friends in grade two?
Will they discover the stink that curls toes?
Well, that is the question.

And someday . . .

Who knows?





Edward's book —A.B.

For my nephew Joel —D.R.

## A NOTE FROM THE AUTHOR

Women have been scientists for as long as there has been science. They've asked questions and looked for answers to the secrets of the universe. Of soil and stars. Stalactites and seahorses. Glaciers and gravity. Brains and black holes. Of everything.

Ada Marie Twist is named for two of the many women whose curiosity and passion led them to make great discoveries. Marie Curie discovered the elements polonium and radium, and her work led to the invention of X-rays. Ada Lovelace was a mathematician and the very first computer programmer.

The illustrations in this book were made with watercolors, pen, and ink on Arches paper. For some pieces, pencil and graph paper were also employed.

Cataloging-in-Publication Data has been applied for and may be obtained from the Library of Congress. ISBN: 978-1-4197-2137-3

Text copyright © 2016 Andrea Beaty
Illustrations copyright © 2016 David Roberts
Book design by Chad W. Beckerman

Published in 2016 by Abrams Books for Young Readers, an imprint of ABRAMS. All rights reserved. No portion of this book may be reproduced, stored in a retrieval system, or transmitted in any form or by any means, mechanical, electronic, photocopying, recording, or otherwise, without written permission from the publisher.

Printed and bound in U.S.A. 10 9 8 7 6 5 4 3 2 1

Abrams Books for Young Readers are available at special discounts when purchased in quantity for premiums and promotions as well as fundraising or educational use. Special editions can also be created to specification. For details, contact specialsales@abramsbooks.com or the address below.

